Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SMT. S. I. PATEL IPCOWALA COLLEGE OF EDUCATION**
Name of the head of the Institution	**Dr. YOGESHKUAMR R. PARMAR**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02697252228**
Mobile no.	**9428211148**
Registered Email	**principalbedpetlad@gmail.com**
Alternate Email	**naynabenshukla@gmail.com**
Address	**College Campus, Dantali Road,**
City/Town	**Petlad.**
State/UT	**Gujarat**
Pincode	**388450**

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Nayanaben T. Shukla
Phone no/Alternate Phone no.	02697252228
Mobile no.	9428799645
Registered Email	principalbedpetlad@gmail.com
Alternate Email	naynabenshukla@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.bedcollegepetlad.org/iqac.html

4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://bedcollegepetlad.org/collegecalender.html

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.58	2008	16-Sep-2008	15-Sep-2013

6. Date of Establishment of IQAC	15-Jun-2008

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Student Feedback	11-Aug-2020 1	100
Internal Quality Cell	16-Jul-2019 1	10
Memorial Lecture Series Shikshan ma navinikaran	22-Sep-2019 1	95
Memorial Lecture Series Shikshan ane Jivangadtar	29-Aug-2019 1	100
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Welcome Ceremony for new students
2. Welcome Ceremony for new appointed teaching staff
3. Planning for Memorial Lecture Series
4. Memorial Lecture Series
5. Workload & Activities Distribution

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Annual Planning	Target completed
Innovative practice teaching	Target completed
Workload & Activities Distribution	Target completed
YOGA day	Target completed
womens empowerment week celebration	Target completed
Workshop: Simulation & Macro Lesson	Target completed
workshop: Mentoring & Personality Development	Target completed
Cultural Activities	Target completed
field visit (Educational Institution)	Target completed

View File

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
iqac	12-Mar-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	27-Jan-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our College is an affiliated College of S.P.University, v.v.nagar,Gujarat. Hence curriculum planning is done by the University with the consultation of experts sought from Different B. Eds. Colleges as Board of Studies' members. But the implementation of the curriculum is done purely at the college level as per the advice of the S.P.University. College Teaching Staff concern implements the curriculums and Maintains Students Lesson Plans, Submissions, Practice Teaching, tutorials and Internal Exams records which is further supervised by the Principal of the College.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Bed(Education)	10/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	B.Ed Internship	54
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes

Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

IQAC of the College has developed its own feedback system. The feedback from students is collected through many means i.e., Physical Form, suggestion box, group meeting, meeting with student representatives etc. The feedback from students about faculty members, office staff and the information of feedback is given back to respective staff for constructive improvement for overall process. The collected data analyzed through Qualitative and Quantitative way. This analysis helps us to improve teaching, curriculum and infrastructural up gradation. These feedbacks are taken positively and utilized for overall development of the College. Teacher feedback: There is a mechanism of IQAC developed in the institution where feedback is taken from teachers and the suggestions are utilized for development of student, teacher and institution progression. Alumni Feedback: Alumni feedback is taken during formal and informal gatherings and their suggestions are used for development of College as well as for the development of student's progression. Parent's feedback: Parents feedback is collected throughout year during their visit to our College. Sometimes, a meeting with parents is arranged on the campus to understand and inform the position from both the ends. Parent's feedbacks are used for improvement of facilities and for student progression and their wellbeing.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	**UG**	**50**	**0**	**50**

View File

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	**50**	**0**	**7**	**0**	**0**

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
7	**6**	**60**	**9**	**2**	**0**

View File of ICT Tools and resources

No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, All the faculty members in the College have been assigned mentoring responsibility of a group of students. Mentor provides proper guidance to students for carrier development, academic, social and health related issues by personal counselling as well as group discussion. Mentoring includes curricular, co-curricular, extra-curricular, sports and health and personality developmental aspects of the students. Mentors take personal care of students and extend help to solves students' academic, social and health related problems by personal counselling as well as group discussion.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
50	7	1:7

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
8	3	1	3	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	10006	4	11/08/2020	02/09/2020

View File

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our College is affiliated college of S.P.University. Hence we conduct a Prelim examination as per the guidelines provided by the University, .Usually internal Prelim examinations are conducted twice in each academic session and the scripts are immediately evaluated by the teachers concerned and marks are uploaded in the University website.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

http://www.spuvvn.edu/students_corner/examination_information/

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.spuvvn.edu/students_corner/results/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
10006	BEd	B.Ed	52	52	100

View File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.bedcollegepetlad.org/sss.html

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	00	00	0	0
Minor Projects	00	00	0	0
Interdisciplinary Projects	00	00	0	0
Industry sponsored Projects	00	00	0	0
Projects sponsored by the University	00	00	0	0
Students Research Projects (Other than compulsory by the University)	00	00	0	0
InternationalProjects	00	00	0	0
Any Other (Specify)	00	00	0	0
Total	00	00	0	0

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Micro Teaching Workshop	SMT S I PATEL IPCOWALA	26/06/2019

	COLLEGE OF EDUCATION	
Unit planning Workshop	SMT S I PATEL IPCOWALA COLLEGE OF EDUCATION	04/12/2019
Blue Print workshop	SMT S I PATEL IPCOWALA COLLEGE OF EDUCATION	05/12/2019
Case Study Workshop	SMT S I PATEL IPCOWALA COLLEGE OF EDUCATION	05/12/2019
Action Research Workshop	SMT S I PATEL IPCOWALA COLLEGE OF EDUCATION	14/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	0	2	1.5
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2020	0	0	0

0	0	0	2019	0	0	0
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2019	0	0	0
0	0	0	2020	0	0	0
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	4	4	2
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness regarding thelesemia	Red Cross Society,Petlad	1	50
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
00	00	00	0	0
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
faculty exchange Programme	1. (Dr.D.R.Parmar Unit Planning	Swarnim Guj. KCG Saptadhara	1
faculty exchange Programme	Dr.K.B.Parmar.Preparation of Question	Swarnim Guj. KCG Saptadhara	1

	& Bludprint Making		
faculty exchange Programme	Dr M.G.Shah (Case Study)	Swarnim Guj. KCG Saptadhara	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Mega Job Fair	Mega Placement Camp	Government of Gujarat and KCG	15/02/2020	16/02/2020	56

View File

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
410426	410426

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation

SOUL 2.0	Partially	2.0.0.14	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6191	229901	0	0	6191	229901
Reference Books	7263	402142	0	0	7263	402142
e-Books	0	0	0	0	0	0
Journals	33	14940	0	0	33	14940
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	225	2250	0	0	225	2250
Library Automation	0	0	0	0	0	0

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	60	50	0	0	50	30	7	0	0
Added	0	0	0	0	0	0	0	0	0
Total	60	50	0	0	50	30	7	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on	Expenditure incurred on	Assigned budget on	Expenditure incurredon

academic facilities	maintenance of academic facilities	physical facilities	maintenance of physical facilites
231763	231763	178663	178663

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing Physical, Academic and Sports facilities of SMT, S I PATEL IPCOWALA COLLEGE OF EDUCATION, Petlad which is maintained by Petlad Education Trust and the college itself.

http://www.bedcollegepetlad.org/index.html

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	00	0	0
Financial Support from Other Sources			
a) National	MOMA	5	0
b)International	00	0	0

View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Counselling of Students	19/06/2019	35	AT COLLEGE LEVEL
Soft Skill Development	15/11/2019	79	AT COLLEGE LEVEL
Personal Mentoring Counselling	11/02/2020	19	AT COLLEGE LEVEL

View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Career Counselling	0	49	0	0
2019	Guidance for TET/TAT	35	0	0	0
2020	Guidance For NET/SET	16	0	0	0

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00	0	0	Mega PlacementCamp at Vidhynagar organized by Government of Gujarat and KCG	34	0

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	1	B.Com	BED	S in patel Ipcowala college of commerce,Petlad	M.com
2019	21	B.Ed	B.A. B.COM B.S.C	M.A. M.COM M.S.C	MA

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	1

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sport Day	College	100
Poster Making	College	55
Fancy Dress Competition	College	32
Varsha Gan	College	20

Lagn Geet	College	22
Rangoli	College	33
Mono acting	College	16
Elocution	College	22

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	00	National	0	0	00	00
2020	00	International	0	0	00	00

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students participate in various activities during the Academic Year, to inculcate abilities of the management and handling of these activities various student councils are constituted at College levels. The aims of these are to promote the interests of students in administration, to keep students informed about any issues that concern them, to consult and involve students on issue of institutional importance, to organize educational and recreational activities for students, to propose activities to the College administration that would improve the quality of their life, to maintain good relations and mutual respect with the teaching and non-teaching staff. General Secretary of college The General Secretary of college is responsible for managing student affairs. The Class Representative (CR) looks after the routine of the academic activity and its implementation as per the session plan. The members of Prayer Committee ensure to conduct regular prayer every day. The Cultural committee organizes various cultural programmes like: Poster Making, Fancy Dress Competition, Varsha Gan, Lagn Geet , Rangoli, Mono acting , Elocution, Navratri Mahotsav, Christmas Celebration, Kite Festival, Guru Purnima, Gandhi Jayanti, Vivekanand Jayanti etc. . The Sports Committee members manage sports equipment, sports event schedule etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

There is an alumni association at College Level Named Smt. S. I. Patel Ipcowala College of Education, Petlad founded in the year 2007. Total members in the association are more than 176 .The activities done during the year include meeting and discussion on wellbeing of College and students, This association member provide their services whenever college needed it.

5.4.2 – No. of enrolled Alumni:

102

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

One Alumni association meeting per year

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

One Alumni association meeting per year The institution as already indicated promotes participative management. ? Various different committees at institutional levels are responsible for planning and executing many operational procedures in the College. ? The institution firmly believes that achievement of quality is every employee’s business and everyone in the college has a stake in contributing towards achievement of excellence. ? Every employee at all levels has an opportunity to contribute his/her innovative ideas leading to improved processes and hence higher quality results. ? This is achieved through the committees operating at strategic Principal, Faculties, and operational cells levels of management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The Admission process is conducted, monitored and implemented centrally by Sardar Patel University B.Ed. Central Admission Cell.
Industry Interaction / Collaboration	College is actively collaborated with leading local schools for student internship programme. In the field of education, directly and indirectly involved different programmes which suggested by GCERT, NCTE, GCERT, DIET, SSA, Gujarat school board, M. Ed colleges, B. Ed colleges, state universities, Gujarat Board of School Textbooks and Knowledge consortium of Gujarat etc.
Human Resource Management	There is a well qualified teaching non teaching staff. Planning of academic and extracurricular activities is done well in advance and the work load is well distributed. All the staff members get equal opportunities for development and progress. The faculty gets involved in the institutional activities, programs and committees. Faculty participation in orientation programs, refresher courses, trainings, workshops, expert meets, seminars and conferences for their further development and for strengthening their skills is significant.

Library, ICT and Physical Infrastructure / Instrumentation	There is a well equipped library facilities available for students and teachers in the college in which learning resources and ready reference along with necessary infrastructure. College have basic infrastructural facilities like building, light, water, instruments, library, internet facility, and etc. There is a well established internet access facility as well as printing and photocopy facility in the library. All the administrative offices and faculty have PC, They can print theirs study material easily Separate computer labs are present in the college.
Research and Development	? Staff Faculty participated in different seminar, symposia,workshop. At that moment they may present their research papers or thematic papers.That kind they development own
Examination and Evaluation	SMT.S.I.PATEL IPCOWALA College of Education follow a common policy of Sardar Patel University, Vallabh Vidyanagar for examination and evaluation.
Teaching and Learning	Teaches in SMT.S.I.PATEL IPCOWALA College of Education use conventional and modern methods for teaching and facilitating. They adopted innovative methods like group discussion, team work, task based learning, Simulation, Symposium and using advanced technology to make their classroom teaching more effective, and need based of its learners .External expert are invited for the interaction with students and faculty. Student under take various projects, Field visit, study tour, internship, various course assignment. Faculties also attend diverse seminars, workshops, conference, Orientation and Refresher Courses throughout the year to keep them well equiTeaches in SMT.S.I.PATEL IPCOWALA College of Education use conventional and modern methods for teaching and facilitating. They adopted innovative methods like group discussion, team work, task based learning, Simulation, Symposium and using advanced technology to make their classroom teaching more effective, and need based of its learners .External expert are invited for the interaction with students and faculty. Student under take various projects, Field visit, study tour, internship, various

	course assignment. Faculties also attend diverse seminars, workshops, conference, Orientation and Refresher Courses throughout the year to keep them well equipped.
Curriculum Development	? Curriculum Development SMT.S.I.PATEL IPCOWALA College of Education, Petlad is affiliated with Sardar Patel University, Vallabh Vidhyanagar, Anand, and Gujarat 388120. Total courses design, Curriculum development, Up gradation by University time to time and SMT.S.I.PATEL IPCOWALA College of Education, Petlad adopted and implement it.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	All faculties have equipped with desktops and they are well versed with its academic utilization. Academic calendar is prepared well in advanced and shared with faculties during IQAC Meeting online through college website. All the communications regarding programs, future planning and administrative decisions from Management, Principal and IQAC are done through mails as well in printed form. In the starting of academic year the General meeting held under IQAC in which academic, administrative as well as student welfare activities in well advance that meeting we have futurestic planning
Administration	As per as university guideline.
Finance and Accounts	A well-developed internal audit system is established in Petlad Education Trust, Computerized accounting management system has been used and an accounts and important documents and reports are maintained in soft form as well as in Hard copy.
Student Admission and Support	? Rules and Regulations for admission as laid by the affiliating University and State Government of Gujarat are strictly followed by the College. ? The entire admission procedure has been conducted by the affiliating University through on-line with the help of very user friendly software developed by Sardar Patel University. ? The Sardar patel university B.Ed. Central Admission Cell announces its admission process in the Sardar Patel University website. Prospectus is published with

	detailed information on B.Ed., courses and combinations offered along with the fees structure and facilities for the students available. Strict observance of Govt. rules for reserved categories is maintained properly. ? The whole admission procedure of this college is done by Sardar Patel University which is transparent and fair.
Examination	As per the new model CBCS syllabus, Two Prelim examinations are conducted by the College as per the guidelines of Sardar Patel University. Form fill ups of undergraduate (B.Ed.) students are done on E-mode. E Admit cards are down loaded at the College and distributed among the students before External University Exams.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	0	0	0	0
2020	0	0	0	0

View File

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

No Data Entered/Not Applicable !!!

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	04/11/2019	23/11/2019	20

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching

Permanent	Full Time	Permanent	Full Time
7	7	3	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
As per as GOVT Norms	As per as GOVT Norms	Various Scholarship For Students Scholarship provided by government of Gujarat to SC, ST, OBC And Minority Students through digital portal Government of Gujarat.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal financial audits conducted through C.A. appointed by Petlad Education Trust regularly and external financial audits conducted by D.E.,gujarat government.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
management /Individuals	167000	For Adhoc Staff honorarium and other Expenses Memorial Lecture Series

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	By IQAC Committee
Administrative	Yes	DE Audit (Annual)	Yes	Internal Auditor and B.C.Patel (C.A.)

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Informal meets with staff and students • Career Guidence • Psychological Guidence

6.5.3 – Development programmes for support staff (at least three)

• One day seminar for Office work • Training on Health and Safety • Training on Yearly Programme Management

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Implementation of Smart in classroom Arrangement of Student Feedback Analysis through external agency

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Remedial class	08/01/2020	08/01/2020	11/01/2020	8

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
women awareness one day Lecture	02/03/2020	02/03/2020	49	22

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Encourage planting of the trees Celebration of Environment Day Campus cleaning once a Month

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	No	0
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	Yes	1
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of	Number of	Date	Duration	Name of	Issues	Number of

	initiatives to address locational advantages and disadvantages	initiatives taken to engage with and contribute to local community			initiative	addressed	participating students and staff

No Data Entered/Not Applicable !!!

View File

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)

No Data Entered/Not Applicable !!!

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of special days, birth anniversary of famous people, leaders, writers, poets etc. as well as festival celebration throughout the year. e.g. Gandhi Jayanti observance, Vivekanda Birthday observance, Netaji's Birthday observance , Republ	**08/07/2019**	**28/02/2020**	**100**

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation 2.No plastic use policy

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

No Data Entered/Not Applicable !!!

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our faculty members are very active in exploring new domains of knowledge and contributing in The form of publication, projects, presenting research papers/articles in seminars/conferences, etc.

Provide the weblink of the institution
http://www.bedcollegepetlad.org/index.html

8.Future Plans of Actions for Next Academic Year

? extra emphasis on inculcating value based teaching learning practice ? emphasis on Grievance and Redressed cell ? Train student for new innovative

practice during the internship programme ? More emphasis on ICT based teach and learning ? Motivate more students for participation in youth festival. ? Plan for arranging a workshop on environmental awareness.